Pennsylvania Statewide Evaluation Form for Student Professional Knowledge and Practice

Schrack

Stephen

Student/Candidate's Last Name

First

Middle

Social Security Number

8

Social Studies
Subject(s) Taught

Grade Level

This form is to serve as a permanent record of a student teacher/candidate's professional performance evaluation during a specific time period, based on specific criteria. This form must be used at least twice during the 12-week (minimum) student teaching experience.

PERFORMANCE EVALUATION

Directions: Examine all sources of evidence provided by the student teacher/candidate and bear in mind the aspects of teaching for each of the four categories used in this form. Check the appropriate aspects of student teaching, and indicate the sources of evidence used to determine the evaluation of the results in each category. Assign an evaluation for each of the four categories and then assign an overall evaluation of performance. Sign the form and gain the signature of the student teacher.

Category I: Planning and Preparation — Student teacher/candidate demonstrates thorough knowledge of content and pedagogical skills in planning and preparation. Student teacher makes plans and sets goals based on the content to be taught/learned, knowledge of assigned students, and the instructional context.						
Alignment: 354.33. (1)(i)(
	ate's performance appropria	itely demonstrates:				
	ge of content					
	ge of pedagogy					
Knowled	ge of Pennsylvania's K-12 A	Academic Standards				
Knowled	ge of students and how to us	se this knowledge to impart instruct	ion			
• Use of re	sources, materials, or techno	ology available through the school of	or district			
• Instruction	onal goals that show a recogn	nizable sequence with adaptations f	or individual student needs	1		
• Assessme	ents of student learning align	ned to the instructional goals and ad	lapted as required for student r	needs		
• Use of ed	lucational psychological prir	nciples/theories in the construction	of lesson plans and setting ins	tructional goals		
Sources of Evidence (Check all that apply and include dates, types/titles and number) Lesson/Unit Plans See Attached 430-A Resources/Materials/Technology Assessment Materials See Attached 430-A See Attached 430-A Resource Documents See Attached 430-A Information About Students See Attached 430-A See Attached 430-A Other See Attached 430-A						
Category	Exemplary 3 Points	Superior 2 Points	Satisfactory 1 Point	Unsatisfactory 0 Points		
		The candidate usually and extensively demonstrates indicators of performance.	The candidate sometimes and adequately demonstrates indicators of performance.	The candidate rarely or never and inappropriately or superficially demonstrates indicators of performance.		
Rating		\boxtimes				
(Indicate √)						
Justification for Evaluation: Mr. S's lessons are well planned. The transitions between each learning task are						
comfortable and n	ot rushed. His use of	technology and many visu	ial supports on the from	nt screen support the		
lesson content in a meaningful manner. He incorporates relevant examples into his lessons. His students are able						
to make meaningf	ul connections which	supports their breadth and	depth of understandin	g.		

Commonwealth of Po	ennsylvania	DEPARTMENT OF EDUCA	TION 333 Market St.	333 Market St., Harrisburg, PA 17126-0333	
Schrack	S	tephen			
Student/Candidate's	Last Name F	irst Middl	e Social	Social Security Number	
Category II: Classroo	m Environment — Student	teacher/candidate establishes and ma	intains a numeratul and aquita	blo onvinoum and family and a	
which students feel safe, Alignment: 354.33. (1)(i)	valued, and respected, by insti	ituting routines and setting clear expe	ectations for student behavior.	ble environment for learning, in	
	date's performance appropria	ately demonstrates:			
• Exp	oectations for student achieve	ement with value placed on the qua	lity of student work		
• Atte	ention to equitable learning of	opportunities for students			
 App 	propriate interactions betwee	n teacher and students and among s	students		
• Effe	ective classroom routines and	d procedures resulting in little or no	loss of instructional time		
• Cle	ar standards of conduct and o	effective management of student be	havior		
• Abi	lity to establish and maintain	afety in the classroom to the extent	that it is under the control of t	he student teacher	
	my to establish and maintain	rapport with students			
Sources of Evidence (Theok all that annly and inch	ude dates, types/titles, and number)			
Classroom O		ttached 430-A			
			Technology	See Attached 430-A	
				/Space See Attached 430-A	
Interviews	See At	ttached 430-A Other		See Attached 430-A	
,					
Category	Exemplary 3 Points	Superior 2 Points	Satisfactory 1 Point	Unsatisfactory 0 Points	
Criteria for Rating	The candidate consistently	The candidate usually and	The candidate sometimes and	The candidate rarely or never and	
	and thoroughly demonstrates indicators of	extensively demonstrates indicators of performance.	adequately demonstrates indicators of performance.	inappropriately or superficially	
	performance.	or portormance.	indicators of performance.	demonstrates indicators of performance.	
Rating (Indicate √)	\boxtimes				
Justification for Evaluation: The environment in Mr. S's class is comfortable, his rapport with the students has created a					
classroom climate th	iat is very student friend	lly. The block period schedule	results in a generous am	ount of information boing	
worked with each da	y. Mr. S creates a varie	ty of learning opportunities fo	r students to be involved :	and engaged throughout	
each lesson.		·		and engaged university	
	w.				
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Commonwealth of P	ennsylvania	DEPARTME	NT OF EDUCA	TION 333 Marl	ket St., Harrisburg, I	PA 17126-0333

Schrack	S	tephen				
Student/Candidate's		irst	Middl	e	Social Security Number	
Category III — Instru students in learning by u Alignment: 354.33. (1)(i)	ctional Delivery - Student t sing a variety of instructional (D).(F).(G)	eacher/candidate, strategies.	through knowledge	of content, pedagogy an	nd skill in delivering inst	truction, engages
Student Teacher/candid	ate's performance appropria	tely demonstrate	s:			
• Instructi • Commun • Use of in • Use of q • Engagen • Feedback • Use of in • Flexibili • Integration Sources of Evidence (C Classroom Of Informal Obs Assessment M Student Teacl	ervations/Visits See Atta Materials See Atta	lvania K-12 standear explanations a recognizable se rategies that encound adequate pacing must to meet learn eting the learning educational curriculate dates, types/tiched 430-A	dards of content quence, clear stude purage many studer ng of instruction ing goals and to m needs of students culum itles, or number) Student Assig Student Worl Instructional Materials/Tec	ent expectations, and addits to participate conitor student learning gnment Sheets Resources/	See Attached 43 See Attached 43 See Attached 43	0-A 0-A 0-A
Interviews			Other		See Attached 43	0-A
Category	Exemplary 3 Points	Superior 2 Poin	ts	Satisfactory 1 Point	Unsatisfactory	0 Points
Criteria for Rating	The candidate consistently and thoroughly demonstrates indicators of performance.	The candidate usually and extensively demonstrates indicators of performance.		The candidate sometimes adequately demonstrates indicators of performance	inappropriately	arely or never and or superficially dicators of
Rating (Indicate √)		×				
TOTESSIONAL MAIMEL	luation Mr. S is very kno. He utilizes clear exam student success. He follo	DIES TO Illustrat	te the concents l	e is presenting Ma	r Cla alagamaama man	42

Commonwealth of Pennsylvania	DEPAR'	TMENT OF EDUCATION	333 Market St., Harrisburg, PA 17126-0333			
Schrack Student/Candidate's Last Name	Stephen First	Middle	Social Security Number			
Category IV – Professionalism – Student teacher/candidate demonstrates qualities that characterize a professional person in aspects that occur in and beyond the classroom/building. Alignment: 354.33. (1)(i)(I),(J)						
 Knowledge of school or distriction Knowledge of school and/or distriction Knowledge of district or colletoller Integrity and ethical behavior, Educators; and local, state, and Effective communication, both administrators Ability to cultivate profession. 	crict procedures and ct requirements for district events age's professional good professional cond d federal, laws and h oral and written al relationships with	I regulations related to attendance remaintaining accurate records an growth and development opportunuct as stated in Pennsylvania Coclegulations with students, colleagues, parapro	d communicating with families nities e of Professional Practice and Conduct for fessionals, related service personnel, and			
☐ Assessment Materials See	nd include dates, ty Attached 430-A Attached 430-A Attached 430-A Attached 430-A	rpes/titles, or number) Student Assignment Sho Student Work Instructional Resources,	See Attached 430-A			

X (Indicate √) Justification for Evaluation Mr. S is very professional in his dealings with both students and his cooperating teacher. Educational technology is used very effectively. His written and spoken communications are very professional and clear. He is comfortable with the district personnel and all of the school and district procedures relative to his position as a student teacher. He has formed positive working relationships with both students and staff.

Technology

Satisfactory 1 Point

adequately demonstrates

indicators of performance.

The candidate sometimes and

Other

Superior 2 Points

of performance.

The candidate usually and

extensively demonstrates indicators

See Attached 430-A

Exemplary 3 Points

and thoroughly

performance

The candidate consistently

demonstrates indicators of

☐ Written Documentation

Category

Criteria for Rating

Rating

PDE-430

See Attached 430-A

Unsatisfactory 0 Points

demonstrates indicators of

performance.

The candidate rarely or never and

inappropriately or superficially

Overall Rating					
Category	Exemplary (Minimum of 12 Points)	Superior (Minimum of 8 Points)	Satisfactory (Minimum of 4 Points)	Unsatisfactory (0 Points)	
Criteria for Rating	The candidate consistently and thoroughly demonstrates indicators of performance.	The candidate usually and extensively demonstrates indicators of performance.	The candidate <i>sometimes</i> and <i>adequately</i> demonstrates indicators of performance.	The candidate rarely or never and inappropriately or superficially demonstrates indicators of performance.	
Rating (Indicate √)		10			

Note: This assessment instrument must be used a minimum of two times. A satisfactory rating (1) in each of the 4 categories, resulting in a minimum total of at least (4) points, must be achieved on the <u>final summative rating</u> to favorably complete this assessment.

Justification for Overall Rating: Mr. S is very organized, which is reflected in both his planning and instruction. The students benefit greatly from his skills as a teacher as well as from his manner in dealing with them. He gets along extremely well with his cooperating teacher as well as the rest of the school staff. He accepts their suggestions and works hard to make sure that all students are getting the best education possible.

Schrack

Stephen

Student Teacher/Candidate's Last Name

First

Middle

Social Security Number

Pennsbury

Pennsbury West

10/9/2024

District/IU

School

Interview/Conference Date

School Year:

2024-2025

Term: Fall

Date: 10/9/2024

Student/Teacher

Required Signatures: Supervisor/Evaluator:

Candidate:

Date: 10/9/2024

(Confidential Document)