

LESSON PLAN

Student Teacher Steve Schrack
College Supervisor Nancy Gross

Date 11/18/2024
Grade Level 8th

Pennsylvania Academic Standards and Common Core Standards

- **8.1.8.A:** Analyze chronological thinking and distinguish between past, present, and future time.
- **8.3.8.A:** Examine the role groups and individuals played in the social, political, cultural, and economic development of the U.S.
- **CCSS.ELA-LITERACY.RH.6-8.7:** Integrate visual information with other information in print and digital texts.

Objectives

Students will:

- Identify key events, figures, and outcomes of the Battle of Bunker Hill.
- Analyze the legacy of the battle and its impact on the American Revolution.
- Utilize critical thinking to explain the significance of historical details.
- Answer questions using online resources to develop research skills.

Vocabulary

Tier 1: - Tier one consists of the most basic words.

- Battle
- War
- President

Tier 2: – Tier two consists of high frequency words that occur across a variety of domains.

- Militia
- Morale
- Strategic
- Peninsula

Essential Question(s)

“Over-arching questions that focus on a key concept, enduring understanding, and/or big idea to prompt inquiry” (Hayes Jacobs). Essential questions...

- Why was the Battle of Bunker Hill significant to the American Revolution?
- How did the events of the battle shape the morale and strategy of the colonial forces?
- What can we learn about resilience and strategy from historical battles?

Materials and Resources

What materials and resources do you need or prepare for in advance to successfully complete this lesson and activities?

- Bunker Hill Webquest worksheet
- Internet-enabled devices
- Access to the History.com links provided in the Webquest
- Projector and screen for teacher-guided exploration (optional)

Instructional Procedure/Activities

What is the general outline of your lesson and what activities will you use to engage students?

Instructional Procedures (WHERE TO):

W - WHERE and WHY:

Begin with a brief overview of the American Revolution.

Explain the importance of studying specific battles to understand broader historical themes.

H - HOOK:

Show a short video clip or image related to the Battle of Bunker Hill.

Ask students: "What do you think this battle taught the colonists about fighting the British?"

E - EQUIP:

Distribute the Webquest worksheet.

Guide students through accessing the websites and demonstrate how to navigate them.

R - RETHINK and REFLECT:

Pair students to discuss their answers and thoughts on the most surprising or interesting facts.

Encourage students to consider how the battle's outcome shaped the future strategy of the Revolution.

E - EVALUATE:

Review the answers as a class and discuss the broader implications of the battle's legacy.

T - TAILORED:

Offer a printed version of the resources for students without internet access.

Provide guided notes for students needing additional support.

Differentiation

- **Visual Spatial:** Show maps of the battle's location and strategic positions.
- **Verbal/Linguistic:** Emphasize discussions and journaling about the battle's legacy.
- **Kinesthetic:** Create a mini-role-play of the battle strategies.
- **Intrapersonal:** Reflective writing on what it means to face challenges with limited resources.

Higher-Order Thinking

- **Level 1 (Recall):** When did the battle occur?
- **Level 2 (Skill – Concept):** Explain the significance of June 16, 1775.
- **Level 3 (Strategic Thinking):** Analyze how the colonial forces used their position strategically.
- **Level 4 (Extended Thinking):** Evaluate the legacy of the Battle of Bunker Hill on the American Revolution.

Assessment(s)

Formative:

- Completion of the Webquest worksheet.
- Group discussions on the battle's legacy.

Summative:

- A short written response: "What was the most important outcome of the Battle of Bunker Hill, and why?"

Closure/Follow-up/Homework

Closure:

Summarize the significance of the Battle of Bunker Hill in shaping the Revolutionary War.
Ask students to share their most interesting discoveries from the Webquest.

Homework:

No Homework